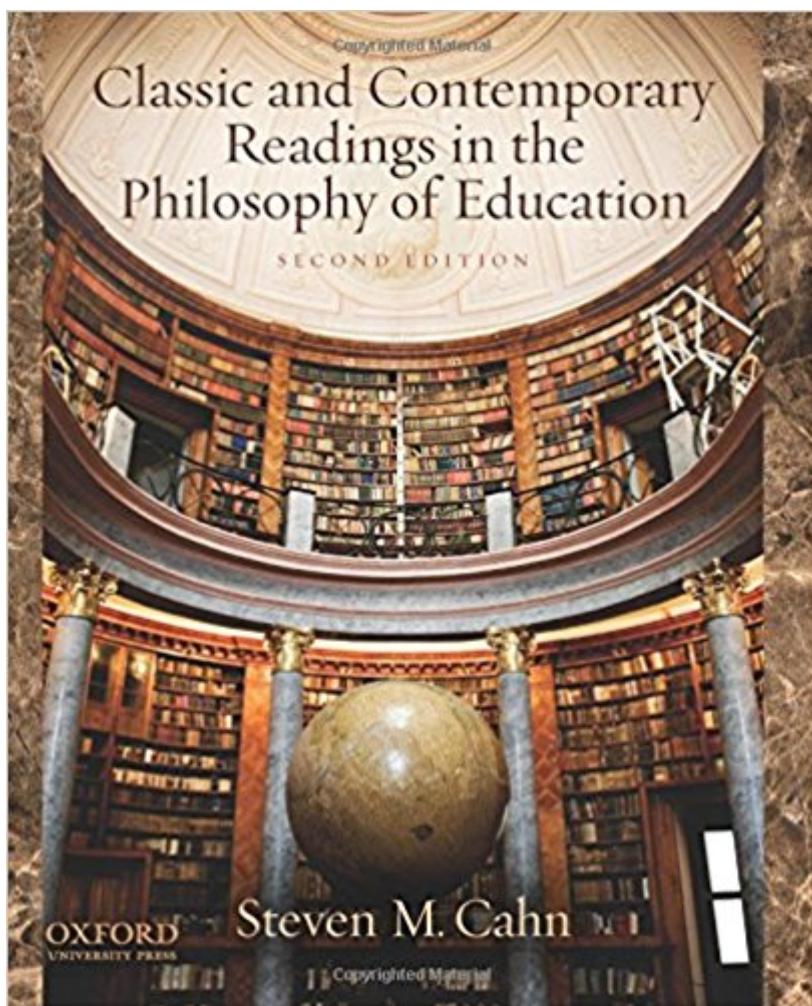


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Classic And Contemporary Readings In The Philosophy Of Education



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Now even more affordably priced in its second edition, *Classic and Contemporary Readings in the Philosophy of Education* is ideal for undergraduate and graduate philosophy of education courses. Editor Steven M. Cahn, a highly respected contributor to the field, brings together writings by leading figures in the history of philosophy and notable contemporary thinkers. The first section of the book provides material from nine classic writers: Plato, Aristotle, Locke, Rousseau, Kant, Wollstonecraft, Mill, Whitehead, and Dewey. Their historically important works encourage students to view current issues and debates from broad perspectives. The second section presents twenty-one recent selections that reflect diverse approaches, including pragmatism, analytic philosophy, feminism, and multiculturalism. The readings are substantial or complete texts, not fragments. The second edition of *Classic and Contemporary Readings in the Philosophy of Education* features expanded selections by Locke, Rousseau, Kant, and Dewey, along with eight new readings:^{*} Mary Wollstonecraft, "A Vindication of the Rights of Woman" (excerpt)^{*} Patricia Heidenry, "Home Is Where the School Is"^{*} Joseph S. Spoerl, "Justice and the Case for School Vouchers"^{**} Jeffrey R. Henig, "Rethinking School Choice"^{**} John Passmore, "The Concept of Teaching"^{**} Michel Foucault, "Discipline and Punish" (excerpt)^{*} Steven M. Cahn, "Guiding, Grading, and Guarding"^{*} Martha Nussbaum, "Cultivating Humanity" (excerpt) Offering unprecedented breadth and depth of coverage, *Classic and Contemporary Readings in the Philosophy of Education*, Second Edition, is the most inclusive, thorough, and accessible introduction to the field.

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Steven M. Cahn is Professor of Philosophy at The City University of New York Graduate Center.

Great

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